

MARKETING BUSINESS EDUCATION TEACHER

[Apply Online](#)

Category: **High School Teaching/Business Education**

Date Posted: **5/29/2018**

Location: **Harding High School**

Date of Availability: **08/27/2018**

Date Closing: **open until filled**

2018-2019 SCHOOL YEAR

BRIDGEPORT PUBLIC SCHOOLS

45 Lyon Terrace, Room 310

Bridgeport, CT 06604

Marketing Teacher Grade 9 (089) Harding High School

Position Summary:

Plan, prepare, monitor, evaluate, and implement an appropriate instructional program, a quality competency-based Business and Technology CTE (Career and Technical Education) Marketing Program in a secondary learning environment leading to the development of student skills sufficient to qualify for entry-level employment and/or post-secondary education using effective instruction with all students. Guiding and encouraging the students to develop and fulfill their greatest academic potential.

Qualifications:

- Bachelor's Degree required.
- Meet State of Connecticut requirements for teacher certification in the required subject area(s) and grade level(s) 089 - Note: Candidates with a 010 may be considered.

Candidates must demonstrate the following:

- One year of marketing experience;
- 15 semester hours of credit in marketing fields;
- Six credits in professional education; and
- A course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom.
- Exceptional skill in planning, delivering and assessing student learning.
- Exceptional knowledge in research based instructional strategies and ability to implement them effectively.
- Knowledge in the use of technology to support instruction.
- Ability to maintain high standards of professional conduct at all times.

- Punctuality, good attendance and strong work ethics in all areas.
- Ascribe to the philosophy that all children can succeed and demonstrates the commitment to do what is necessary to make this a reality.

Responsibilities:

- Provide direct instruction and intervention to students.
- Assist students in meeting the essential skills required in the Business/Marketing and related subjects.
- Teach, tutor and use technological interventions to improve achievement.
- Encourage students to set and maintain high standards of responsibility for their learning and behavior.

Specific Duties:

- Effectively deliver instruction and content standards on topics such as the principles of marketing, how to operate a business, and the financial aspects of business as identified by the State of Connecticut and to help students meet and/or exceed minimum proficiency standards
- Knowledge of business practices and the ability to impart this knowledge with the students.
- Maintain and supervise students' membership and involvement in DECA, club and competition.
- Possess a working knowledge of the State of Connecticut Common Core guidelines and integrate them into the subject area you teach.
- Prepare for assigned classes, and show preparation upon request by school administration.
- Employ a variety of research-based instructional strategies and instructional media consistent with the capabilities, needs and physical limitations of students.
- Evaluate students' progress on a regular basis and, when necessary, refer students who need assistance.
- Instruct rules of conduct and ensure classroom and campus discipline.
- Strive to implement, by instruction and action, the Academy's philosophy, instructional goals and objectives of education.
- Participate in weekly staff meetings, on-going professional developments and grade level/content area meetings and trainings.
- Maintain appropriate administrative records according to district policy.
- Consistently support and uphold school policies and procedures. Support the school and its leadership.
- Model self-discipline and ethical behavior. Present self in a professional manner through appropriate dress, communication techniques and demeanor.
- Perform other related duties as assigned by the Principal or designee.
- Knowledge of learning styles and skill in using varied teaching methods to address student learning styles.
- Skill in oral and written communication with students, parents and others.
- Ability to plan and implement a variety of activities for maximum the effectiveness of instruction and student participation.

- Ability to effectively assess levels of student achievement, analyze test results and prescribe actions for improvement.
- Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn.
- Ability to work effectively with peers, administrators and others.
- Perform other related duties as assigned by the Principal or designee.

Salary will be in accordance with the BEA contract salary schedule. Qualified candidates who wish to apply can use the following link:

www.bridgeportedu.com/teachers

It is the policy of the Bridgeport Board of Education not to discriminate on the basis of race, color, sex, sexual orientation, marital status, religion, age, national origin, ancestry, physical disability, present or past mental disorder, or learning ability, in any of its educational programs, activities, or employment practices.

“Bridgeport Public Schools is an Affirmative Action/Equal Opportunity Employer.”