

## History Teacher (9-12), DOMUS @ Hartford Juvenile Detention Center (HJDC)

### **About the program:**

Domus is the educational provider for incarcerated youth in the Hartford Juvenile detention center. Students are remanded to the center and attend school, full time, until they are transferred, or released. It is our obligation to provide their education experience. We use the common core standards and our curriculum.

**Location:** Hartford, CT

### **About the program:**

Domus @ HJDC works in partnership with the Hartford Public School and the Juvenile Detention Center to provide educational services to detained youth. **Our educational mission is to successfully transition our students to the next stage of their education.**

### **About the position:**

The position of high school History Teacher is to deliver history instruction in whole-class, small-group, and one-on-one environments. The History Teacher will be required to plan for each day's instructional activities and will participate in weekly professional development opportunities. The History Teacher will also conduct assessments and data analysis.

### **Responsibilities:**

- Teach history in a classroom setting
- Maintain a classroom environment that is conducive to learning
- Meet and instruct assigned classes in the locations and at the time designated
- Maintain the established routines of the class
- Effectively de-escalate students in crisis according to the tenets of Therapeutic Crisis Intervention
- Conduct assessment and data analysis in the areas of reading and literacy
- Help develop consequences that teach new skills
- Attend and participate in events outside of school hours
- Supervise transitions and whole-student gatherings
- Remain visible in the school environment

### **Required core competencies include:**

- Excellent organizational, time management, and follow-up skills
- Must be able and willing to work with a behaviorally difficult youth population in a positive and calm manner
- Absolute commitment to the mission and core principles of Domus, including the Sanctuary Model of trauma-informed care
- Excellent interpersonal and communication skills, with demonstrated ability to speak and write clearly and persuasively
- Exceptional problem-solving, critical-thinking, and strategic planning skills
- Ability to successfully handle multiple projects concurrently

- Demonstrated ability to be self-directed and take initiative
- Ability to learn quickly and to be effective in a fast-paced, dynamic, entrepreneurial environment
- Highly proficient with MS Excel
- Must be committed to finding ways to keep students in the school building to serve consequences
- Must be computer literate in relevant educational software programs
- Must be able to instruct, evaluate, direct, discipline, delegate, supervise, and motivate staff

**Educational background and work experience:**

- Connecticut state certification specialized in History/Social Studies (secondary)
- Bachelor's Degree in Education (with concentration in History/Social Studies) or closely related field with 2 years experience in an educational setting is preferred. Combination of education, training, and experience will be considered.

This is a ten-month position; it follows the school calendar.

**Compensation:**

Staff members are provided with a competitive salary, a comprehensive benefits package (health, dental, vision, 403(b) plan, life insurance, disability, etc.), and a working environment that includes all the necessary technology and resources to succeed. Join a team of like-minded educators who work to achieve the mission insuring that the community's most struggling students get the world-class education and social support they need to thrive at the next level.

**To apply: Submit a letter of interest and resume to [mmcguire@domuskids.org](mailto:mmcguire@domuskids.org).**

*Domus @ HJDC is committed to equal employment opportunity, and we encourage individuals of all backgrounds to apply for open positions. Domus @ HJDC does not discriminate against applicants based on race, age, color, religion, creed, sex, marital status, sexual orientation, national origin, genetic information, physical or mental handicap, or disability or veteran status.*