



2019 K-12 Student Contest



PRIZES FOR KINDERGARTEN THROUGH GRADE 12

1st Place: \$200 Amazon® gift card

2nd Place: \$100 Amazon® gift card

Third Place: \$50 Amazon® gift card

WE CAN ALL SAVE ENERGY AND HELP THE ENVIRONMENT

Show your **eesmarts** by answering the prompt for your grade level. Prizes awarded to the winners in each grade level. The **eesmarts** student contest is open to all Connecticut students in kindergarten through high school. Contest details and guidelines are available at:

EnergizeCT.com/eesmarts-submissions.

Deadline: April 1, 2019.

Kindergarten, Grade 1 & Grade 2 – Saving Energy Poster Contest

Design a poster that shows how you can save energy around the house or at school. Be creative and show your (ee)smarts in saving energy (e.g., turning off lights, using ENERGY STAR® appliances and LED lights, unplugging electronics when they are not in use).

Grade 3 – Narrative

Write a short story (250 words or less) about saving energy at home or school by recycling; think reduce, reuse, recycle. Explain what your main character is doing to conserve Earth's limited resources by recycling.

Grade 4 – Letter to Principal

Write a letter (250 words or less) to the principal explaining the importance of saving energy at school. Your letter should include facts about energy, energy efficiency, and specific ideas how energy can be conserved. Remember to use a strong lead and supporting detail for your letter.

Grade 5 – Book Review

Write a book review (250 words or less) for *The Lorax* by Dr. Seuss or *Just a Dream* by Chris Van Allsburg that includes:

- What is the book about?
- What is the book's theme or message?
- Your understanding and opinion about the book.
- How does this book help children to understand the importance of conserving our natural resources and conserving energy?

Note: If your school library does not have a copy of these books, teachers, please email gkoch@crec.org to request one book at no charge.

Grade 6 – Persuasive Speech

Write a persuasive speech (300 words or less) to the Connecticut Energy and Technology Committee about how our State can become more energy efficient. Include your recommendations for energy conservation, energy-efficient technologies and clean, renewable energy sources. Make sure to consider both sides of the argument (e.g., clean energy is good for the environment; but, it often costs more than fossil fuels).

Grade 7 – Persuasive Poem or Cartoon

Write a short poem (125 words) or draw a cartoon strip (8-12 cells) on energy conservation, an alternate energy source, or environmental concern. Use your poem or cartoon to try to convince the public that your opinion is scientifically valid.

Grade 8 – Script for a Public Service Announcement

Prepare a public service announcement (:30 seconds) explaining what Weatherization means and why it's important at home. Make sure the information is accurate and that the message is clear and persuasive.

Winning announcements may be used as a component of the advertising campaign for Energize Connecticut programs. Visit energyconscious.com/learning-center/what-is-weatherization to learn more.

HIGH SCHOOL GRADES 9-11 – Community Based Project

Create a plan for a project that will help to address energy-related issues in your community. The plan should focus on energy conservation behaviors. The plan must include background information, data (e.g., projected energy savings and monetary savings), a draft timeline and an estimated project budget to be completed in one year time.

Plans will be evaluated on feasibility, detail and impact, use of energy-saving technologies, cost-effectiveness, and scalability. For projects to be implemented at your school or a town building be sure to work with the facilities personnel, administration, etc. Submissions must include the 2019 Grades 9-11 Student Contest Project Cover Sheet, which can be downloaded from EnergizeCT.com/eesmarts-submissions.

Project can be an individual or group of 5 members or less. First Place winners will be awarded funding up to \$1,200 toward implementation of their project.

HIGH SCHOOL GRADE 12 – Persuasive Image

Produce a "Persuasive Image" in words, pictures, or video that advocates for an energy topic. Write a short poem (125 words), draw a cartoon strip (12 cells or less), or make a video (:30 seconds) on energy conservation, an alternate energy source, or environmental concern. Picture yourself meeting with a friend whose attitude on the issue you wish to change to match your opinion.

Entries will be evaluated based on scientific validity and concise and convincing imagery. Every word counts; remember that a picture is worth a thousand words. Video formats must be compatible with Windows® Media Player. Entries may be shared via Google Docs to gkoch@crec.org or mailed:

eesmarts contest, c/o CREC, attn: Gio Koch, 111 Charter Oak Ave, Hartford, CT 06106.

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